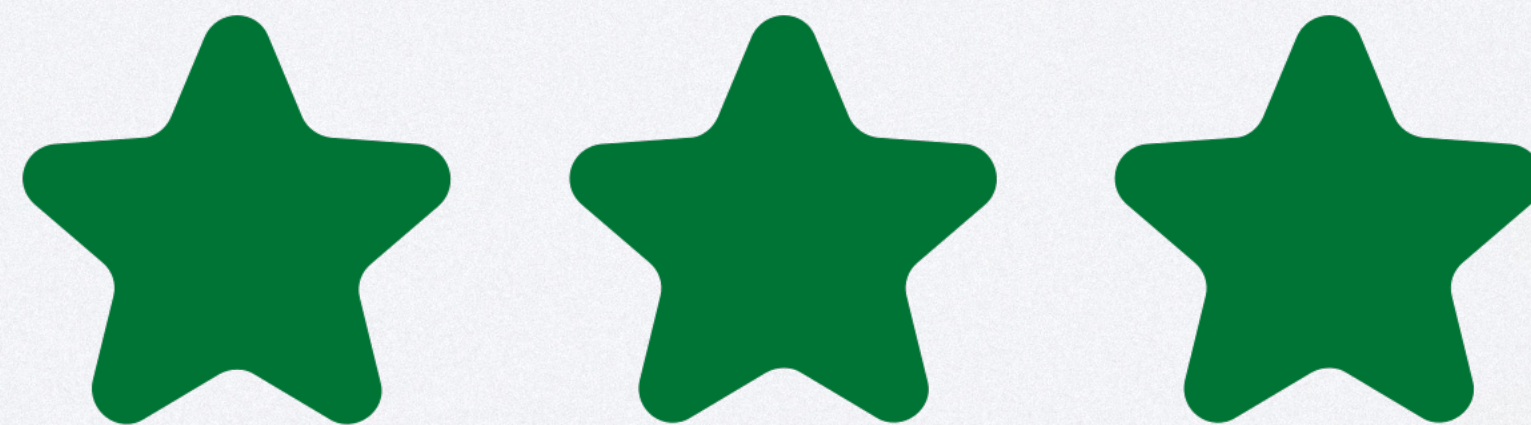


UNDERSTANDING THE COMMUNICATION DATA





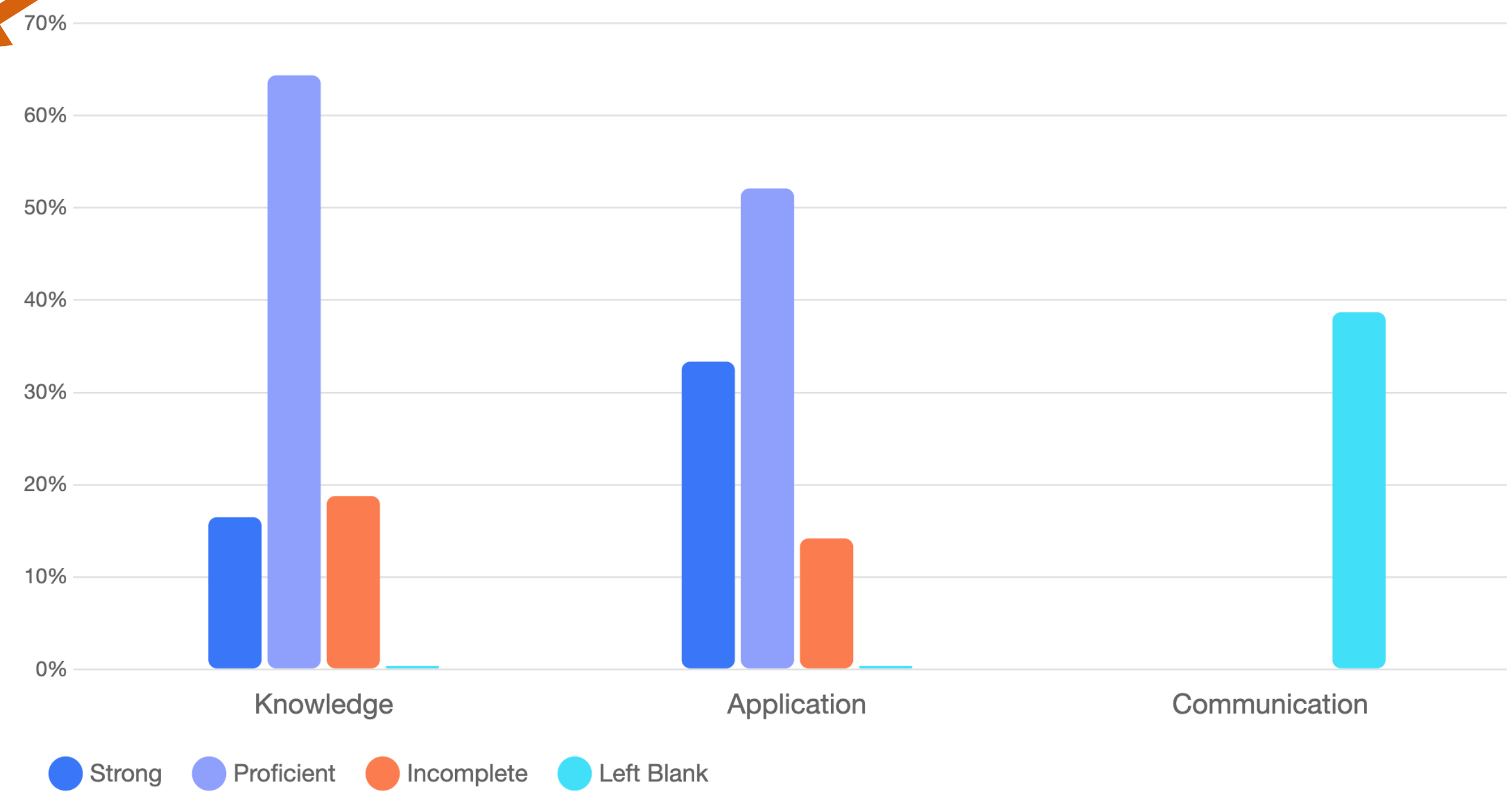
Applied Filters:

Search

- Fall 22-23
- 3rd Grade Common Assessment #2
- Fall 22-23

Results for All Assessments

Student from Assessment Compare to:



Overview

Category	Knowledge	Application	Communication
Evidence of Strength	16% 1%	33% 1%	0%
Evidence of Proficiency	64% 2%	52% 2%	0%
Incomplete Evidence	19% 1%	14% 0%	0%
Left Blank	0% 0%	0% 0%	39% 1%

Filter & Compare

Filter Compare To

Location

School

Teacher

Period

Section

Coursework

Term

Assessment

3rd Grade Common Assessment #2

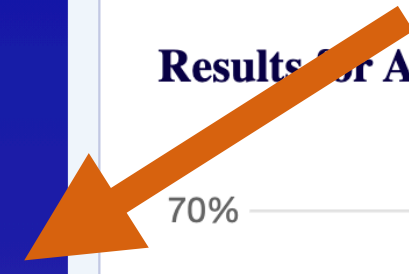
Grade Level

Course

Demographics

Race/Ethnicity

- Home
- Reports
- Assessments
- Students
- Tools
- Settings
- Help





Applied Filters:



Fall 22-23

3rd Grade Common Assessment #2

Fall 22-23

Search



Filter & Compare



Filter

Compare To

Location

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Teacher

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Term

Fall 22-23

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3rd Grade Common Assessment #2

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Demographics

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Fall 22-23

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Filter & Compare



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Term

Fall 22-23

Assessment

3rd Grade Common Assessment #2

Grade Level

Course

Demographics

Race/Ethnicity

Application

An octopus has 8 tentacles.



Question: How many tentacles would there be on 7 octopuses?

52%

View more

The 3rd grade class is taking a field trip to the zoo. Some students were already waiting on the bus, and then 34 more students got on. There are now 55 students on the bus.



Question: How many students were waiting on the bus before the other students got on?

64%

View more

Iguazu Falls is the largest waterfall in the world. It has two parts. First the water falls down 115 feet and then it falls another 131 feet.



Question: How many feet down does the water fall altogether?

78%

View more

Communication

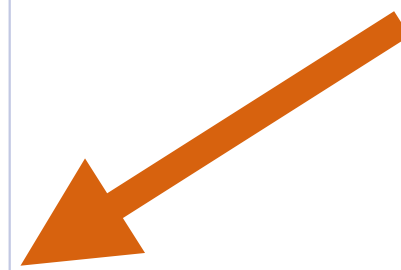
The 3rd grade class is taking a field trip to the zoo. Some students were already waiting on the bus, and then 34 more students got on. There are now 55 students on the bus.













Question: Explain how you figured out how many students were already on the bus.

0%

View more



 Alavez Carmona, Salma	Nancy	Unit Rate	divide how long it takes them to run 2 laps by 2.	cl
 Albernaz, Emily	Nancy	Unit Rate	so first i divided 2 and 6.10 for Kevin and got 3.50 then i did the same thing for Nancy i divided 3 and 9.06 and got 3.02.	Mc
 Albinana, Christopher	Nancy	Unit Rate	because Nancy did 3 laps and if he ran each lap at the same time she would run each lap 3:02. Kevin ran two so if he ran the laps at the exact same time he would get 3:05	mCL
 Albino, Joyce	Nancy	Assorted Calculations	because her time was 9 min. and 6 sec. for 3 laps	mC
 Albor Padilla, Jazlyn	Nancy	Uses Tools, Math or Context	well Nancy ran more laps in only 9 mins and 6 seconds instead of kevin	C
 Alcantara Martinez, Alan	Kevin	Uses Tools, Math or Context	because kevin runs faster	c
 Alcantara Torres, Alexander	Nancy	Common Laps/Common Time	Kevin runs 1 lap in 3 minutes and 5 seconds by the time he gets to 3 he will have 9 minutes and 15 seconds so nancy ran faster with 9 minutes and 6 seconds.	CL
 Alfaro Martinez, Osmin	Nancy			
 Alfaro Martinez, Osmar	Nancy	Assorted Calculations	she can do 1 lap in 3:20	mc
 Ali, Daniyal	Kevin	Uses Tools, Math or Context	Because Kevin did 2 laps in 10 seconds and Nancy ran 3 laps in minutes and 6 second so there is difference about 3 minutes.	C

divide how long it takes them to run 2 laps by 2.

cl

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Mc

because Nancy did 3 laps and if he ran each lap at the same time she would run each lap 3:02. Kevin ran two so if he ran the laps at the exact same time he would get 3:05

mCL

because her time was 9 min. and 6 sec. for 3 laps

mC

well Nancy ran more laps in only 9 mins and 6 seconds instead of kevin

C

because kevin runs faster

c

Kevin runs 1 lap in 3 minutes and 5 seconds by the time he gets to 3 he will have 9 minutes and 15 seconds so nancy ran faster with 9 minutes and 6 seconds.

CL

WHAT IS MCL?

Mathematize

What math did they do?
How did they “set up” the problem?

Connection to
Context

Did they tie it back to the problem?
Did they indicate the units?

Logically
Complete

Does it make sense?
How does it connect to the solution?
Why did they do the math they did?

Mathematize

“It works because $8 \times 10 = 80$ and $10 \times 8 = 80$ ”

Connection to
Context

“If you buy 4 packs of burgers and 5 packs of buns you would have the same amount of burgers and buns and you wouldn’t have any extra buns or burgers.”

Mathematize

Connection to
Context




Logically
Complete

I think Amy should buy 4 packs of hamburgers and 5 packs of buns because $10 \times 4 = 40$ and $5 \times 8 = 40$ it will be the same for hamburgers and buns they are both 40

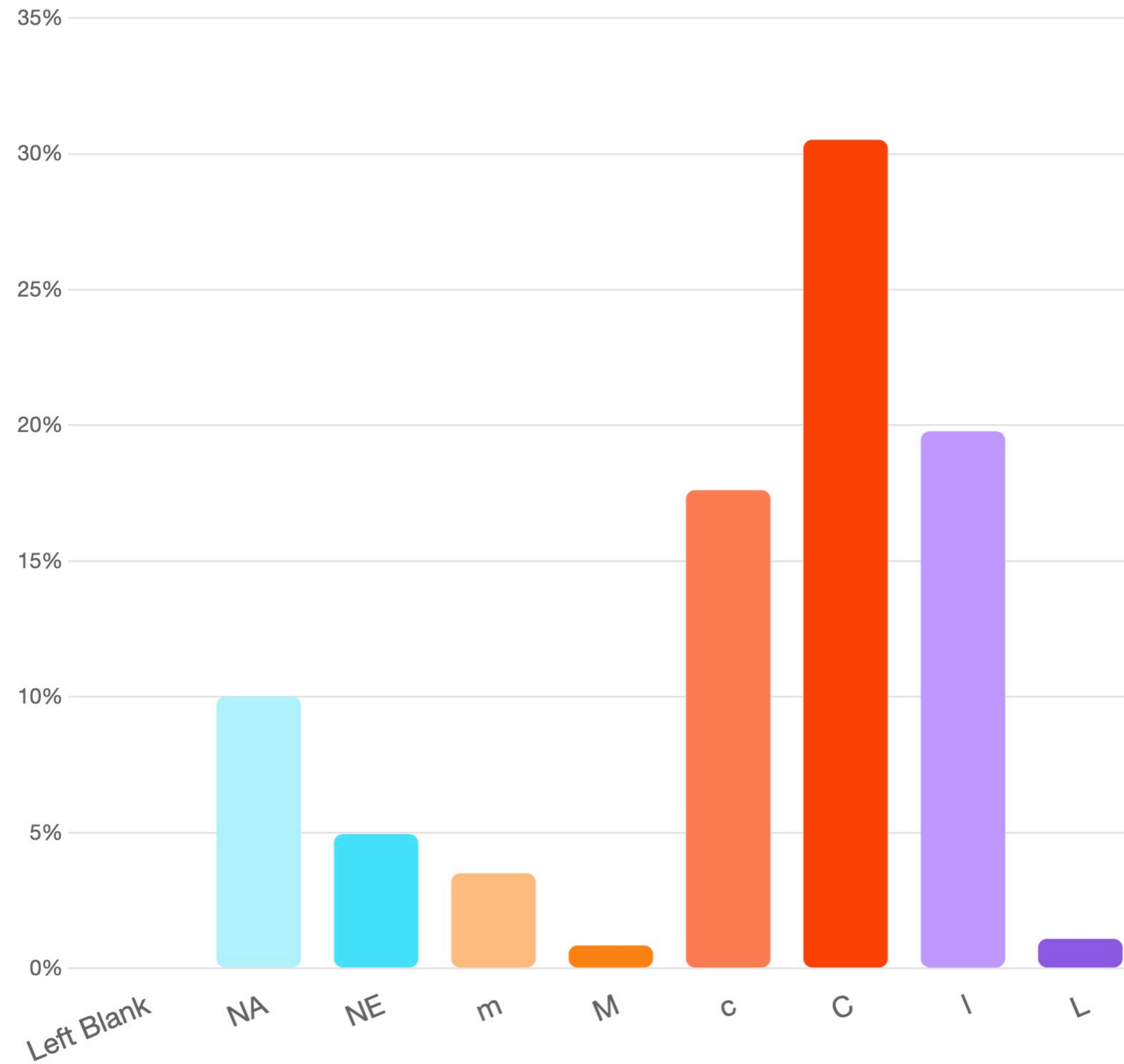












Student Answers for Results of All Assessments

[What is the MCL Framework?](#)

Student ID	Student Name	Answer	Most Likely Way Of Thinking	Explanation	Quality Of Explanation
48530	 Aaland, Skyler	Yes, there is a situation.	Uses Tools, Math or Context	I guess it is possible, because they worked the same hours and had the same amount of money.	C
53514	 Aceituno Chanure, Aron	No, there is not a situation.	No, because they have different rates or starting amounts.	The reason why not is because Simone is making more money then Tony	cl
49831	 Acevedo Sosa, Emily	Yes, there is a situation.			

MCL Breakdown



 Alavez Carmona, Salma	Nancy	Unit Rate	divide how long it takes them to run 2 laps by 2.	cl
 Albernaz, Emily	Nancy	Unit Rate	so first i divided 2 and 6.10 for Kevin and got 3.50 then i did the same thing for Nancy i divided 3 and 9.06 and got 3.02.	Mc
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