

Chapter V

Schoolwide Action Plan



Double rainbow at Casa Grande 2018.

Action Plan Goal #1: College and Career

Strengthen and expand existing College and Career programs to increase access and achievement for all students.

Rationale: Casa Grande High School is committed to maximizing opportunities for all students upon graduation. To this end, Casa will continue the important work of strengthening programs and building systems that provide all students with opportunities to access post-secondary education and to become highly employable.

SLO'S Addressed:

- To continue to increase college and career readiness for all Casa graduates, with special focus on students in predominant, underperforming subgroups.
- Ensure that learning opportunities, both in and outside the classroom, are consistently focused on essential skills for productive, responsible citizenship.

LCAP Alignment:

- All students will graduate from PCS college and career ready.
- All students will be engaged and supported to meet the rigor required to be a 21st century citizen.

Growth Targets:

- Development and Promotion of the Graduate Profile Outcomes
- Expand and develop CTE pathways
- Increase the number of students who have met UC a-g requirements
- Raise student achievement for all sub-groups on standardized tests (Early Assessment Program, CAASPP)
- Promote Honors and AP opportunities to all students
- Continue to expand opportunities for non 4-year college bound students

Responsibility: Site Administration, Casa Leadership Team, Counselors, Math Department, CAASPP Coordinators, Department Chairs, Teaching Staff, College and Career Coordinators

Timeline	Steps to Achieve Action Plan Goal #1	Person(s) Responsible	Resources	Means to Assess Improvement
<p>2018-19</p> <p>2019-20</p>	<p>Graduate Profile</p> <ul style="list-style-type: none"> ● Promote new school vision statement and mission statements throughout school community showcasing the graduate profile outcomes: <ul style="list-style-type: none"> ○ <i>Literacy</i> ○ <i>Employability</i> ○ <i>Civic Engagement</i> ○ <i>Personal Vision</i> ● Conduct school wide audit by teacher, department, and SLC to determine where students have opportunities to practice and develop graduate profile outcomes. ● Conduct school wide student survey and student panel interviews to determine where students believe they have opportunities to practice and develop graduate profile outcomes. ● Develop grade level rubrics to guide instruction and to assess growth and mastery of student achievement towards graduate outcomes. 	<p>Administration</p> <p>Casa Leadership Team</p> <p>Teaching Staff</p>	<p>Classified and Certificated Staff</p> <p>Student Focus Groups</p> <p>Student Leadership</p> <p>Site Council</p> <p>Sonoma County Office of Education (SCOE)</p> <p>Boosters</p> <p>PTSA</p>	<p>Annual surveys of staff, students, parents, and community members</p> <p>Produce and display various promotional materials, ie., posters, brochures, letterhead, etc.</p> <p>Various school wide data</p>
<p>2018-19</p> <p>Spring 2018</p>	<p>College & Career Access and Support</p> <ul style="list-style-type: none"> ● Introduce Success 102 and Personal Finance courses for grades 11 and 12. ● Continue to fully support and expand Casa’s JumpStart to the JC program. ● Develop clear SLC alignment map with SRJC certification programs. ● Strengthen and expand job shadow, internships, and work-based learning opportunities for all students. ● Collaborate with KJHS in the design and launch of 10,000 Degrees Spring College and Career Workshops. 	<p>Administration</p> <p>Counseling</p> <p>College & Career Coord.</p> <p>SCOE</p>	<p>District Office</p> <p>10,000 Degrees outreach, beginning at KJHS</p> <p>Use existing SRJC articulation agreements</p> <p>Petaluma Healthcare District</p>	<p>School Board Adoption of new courses</p> <p>UC a-g approval (Personal Finance)</p> <p>Jump Start program participation and completion data</p> <p>SRJC enrollment and matriculation data</p> <p>National Clearinghouse Annual Report</p> <p>CGHS Student survey data</p> <p>KJHS student and parent survey data</p>

<p>2018-20</p>	<p>UC a-g</p> <ul style="list-style-type: none"> ● Significantly increase the number of students who graduate meeting UC a-g requirements. ● Add additional UC a-g approved courses, to include: ASB Leadership, Academic Decathlon, and Yearbook. ● Expand and promote education of UC a-g readiness requirements to student and parent community. ● Develop Early Warning System on Illuminate Platform to identify any student who is not on track to graduate meeting UC a-g requirements. 	<p>Administration Casa Leadership Team Counselors Departments</p>	<p>UC a-g Course file Casa Grande Times (Parent Newsletter) Illuminate Data System Aeries</p>	<p>UC a-g course list Increased number of students who graduate meeting UC a-g requirements Identification of students who are off-track for UC a-g completion</p>
<p>2018-21</p>	<p>AP & Honors</p> <ul style="list-style-type: none"> ● Strengthen and expand promotion of Honors and AP courses to all students and parents. ● Using Illuminate, explore and develop data analysis tools to identify students with high CAASPP scores and strong grades, who are currently not in Honors or AP. ● Develop annual schoolwide process to identify potential Honors/AP students, including teacher feedback, assessment, and classroom grades. 	<p>AP Coordinator Administration Counseling Departments with Honors Courses</p>	<p>College Board Counseling</p>	<p>AP and Honors enrollment AP and Honors achievement data</p>
<p>2018-21</p>	<p>CTE</p> <ul style="list-style-type: none"> ● Strengthen and expand existing CTE Pathways to maximize completers ● Develop additional CTE pathways to potentially include: <ul style="list-style-type: none"> ○ Environmental Conservation and Restoration Intro & Advanced ○ HOSA 1 and 2 ● 100% CTE Teachers are CTE certified 	<p>Assistant Principal CTE Department</p>	<p>District Ed. Services SCOE</p>	<p>College & Career Readiness Indicator (Dashboard) Course Handbook CTE Teacher Roster</p>

<p>Ongoing</p>	<p>CAASPP & EAP</p> <ul style="list-style-type: none"> • Expansion of school-wide CAASPP test preparation practice, to include practice testing, interim assessments, strategy-building, and EAP education. Emphasis on students of lower performing subgroups, ie., EL, RSP. • Improve and expand parent education on the importance of EAP. • Actively participate with district-level committees tasked with generating common assessments for ELA, Science, and most urgently, Math. 	<p>Administration</p> <p>CAASPP Coordinators</p> <p>Certificated staff</p>	<p>CAASPP test preparation materials</p> <p>CAASPP proctor training</p> <p>Illuminate data platform</p> <p>Casa Grande Times</p> <p>Departments</p>	<p>Annual CAASPP and EAP data</p> <p>Parent correspondence</p> <p>Counselor presentation content</p> <p>Production and use of common and interim assessments</p>
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Action Plan Goal #2: Culture & Climate

Increase social and academic engagement across all student groups.

Rationale: At Casa Grande High School, we believe there is a direct correlation between student engagement and achievement. Analysis of achievement data, along with observation, show a number of students at Casa who are under-engaged academically and have low participation rates in school-related activities. These students are disproportionately from predominant subgroups. In order to better serve all of Casa's students, a number of steps are being taken to increase social and academic engagement across all student groups.

SLO'S Addressed:

- To continue to increase college and career readiness for all Casa graduates, with special focus on students in predominant, underperforming subgroups.
- Continue to increase parent engagement and participation at school and in support of their students' education.
- Ensure that learning opportunities, both in and outside the classroom, are consistently focused on essential skills for productive, responsible citizenship.

LCAP Alignment:

- All students will graduate from PCS college and career ready.
- All students will be engaged and supported to meet the rigor required to be a 21st century citizen.

Growth Target:

- Strengthen and expand comprehensive communication and engagement with all stakeholders
- Improve campus academic culture and climate, in and outside the classroom
- Reduce the number of students with shortened days and/or IWE (Teacher Aide) schedules
- Strengthen and expand student activities campus wide

Responsibility: Site Administration, Leadership Team, Counseling Staff, KJHS Principal, Gaucho Gazette Staff, ASB Leadership, ELRT, KJHS Principal

Timeline	Steps to Achieve Action Plan Goal #2	Person(s) Responsible	Resources	Means to Assess Improvement
Ongoing	<p>Community Engagement</p> <ul style="list-style-type: none"> ● Broaden school correspondence to serve all stakeholders. ● Re-establish the Student Advisory Council to report to site administration and the Leadership Team. ● Increase parent participation in annual Senior Project, Parent Education series, ELAC, Site Council, and parent organizations. 	<p>Administration ASB/Leadership Parent leadership</p>	<p>District Communications Coordinator ELRT Site Council committee Teachers Students Parents</p>	<p>Meeting minutes Student and parent participation rates School correspondence Annual survey data School website</p>
Ongoing	<p>Student Activities</p> <ul style="list-style-type: none"> ● Strengthen and expand student club, leadership, and school activities <ul style="list-style-type: none"> ○ Beautification Days ○ Sounds & Sights of Casa ○ Athletics ○ Community service 	<p>Administration Club advisors Athletic Director ASB Leadership</p>	<p>Gaicho Gazette Parent organizations Site Council Teachers, Students</p>	<p>Participation rates Hours of community service Meeting minutes</p>
Ongoing	<p>Learning Environment</p> <ul style="list-style-type: none"> ● Strengthen and expand campus beautification projects, including: <ul style="list-style-type: none"> ○ Expanded seating in OLE ○ Ely Street marquee sign ○ School entrance/main office ○ Student murals/public art ○ Native plant nursery 	<p>Administration District administration</p>	<p>Community partners Parent organizations Site Council Volunteers</p>	<p>Project completion</p>
2018-19	<p>Course Scheduling</p> <ul style="list-style-type: none"> ● Research and develop protocol to limit number of students who have a shortened day schedule or who serve as a Teacher Aide (IWE). 	<p>Administration Counseling Leadership Team Teachers</p>	<p>Aeries Illuminate Teachers Parents, Students</p>	<p>Protocol articulated as <i>Eligibility Checklist</i> Master schedule Student course schedules School correspondence</p>

<p>2018-21</p>	<p>Support Services</p> <ul style="list-style-type: none"> ● Strengthen and expand the Community Circle program to increase and diversify participation. ● Increase participation and broaden outreach and promotion of 10,000 Degrees. ● Develop, strengthen, and expand mentoring and tutoring services available through the College and Career Center. 	<p>Administration</p> <p>Counseling</p> <p>College and Career Outreach Specialist</p> <p>Community Circle facilitator</p> <p>10,000 Degrees staff</p>	<p>North Bay Organizing Project</p> <p>10,000 staff</p> <p>College Recruiters</p> <p>Community partners</p>	<p>Student participation in various events including college fairs/visits, Community Circles, 10,000 Degrees, Cash for College</p> <p>College and Career Center sign-ins</p> <p>FAFSA completion rate</p> <p>Scholarship applications</p> <p>Post-secondary scholarships, applications, and admission rates</p>
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Action Plan Goal #3: Interventions

Develop and implement intervention systems that support high levels of achievement for all students.

Rationale: At Casa Grande High School, we are committed to ensuring that all students are given the opportunity to achieve at the highest possible levels. We also recognize that some students require additional support and guidance to stay on track to graduate and to reach their academic potential. In order to ensure equitable access to opportunity and success, Casa will continue to develop, implement and refine intervention systems to support high levels of achievement for all.

SLO's Addressed:

- To continue to increase college and career readiness for all Casa graduates, with special focus on students in predominant, underperforming subgroups.
- Ensure that learning opportunities, both in and outside the classroom, are consistently focused on essential skills for productive, responsible citizenship.

LCAP Alignment:

- All students will graduate from PCS college and career ready.
- All students will be engaged and supported to meet the rigor required to be a 21st century citizen.

Growth Target:

- Implement Academic Review Team (ART) intervention program more widely and effectively.
- Develop early warning system using Illuminate.
- Strengthen and expand support for non-promote and struggling 8th graders

Responsibility: Site Administration, KJHS Principal, Leadership Team

Timeline	Steps to Achieve Action Plan Goal #3	Person(s) Responsible	Resources	Means to Assess Improvement
Spring 2018, ongoing	<p>Academic Review Team (ART)</p> <ul style="list-style-type: none"> Refine ART intervention program for 9th grade students Expand ART program for 10th grade students 	<p>Administration</p> <p>Counselors</p> <p>SLC Facilitators</p>	<p>Illuminate</p> <p>Aeries</p> <p>Front office staff</p> <p>Parents</p>	<p>Student progress/grade reports (reduction in Ds/Fs)</p> <p>Parent/Student/Case Manager meetings</p> <p>Student-led Conferences</p>
2018-19	<p>Illuminate Early Warning System (EWS)</p> <ul style="list-style-type: none"> Design and implement a new Early Warning System (EWS) using Illuminate to identify students who begin to fall off-track and may need intervention or additional support services. 	<p>District Office</p> <p>Administration</p> <p>Counselors</p>	<p>Illuminate</p> <p>Aeries</p> <p>District Office staff</p>	<p>EWS reports</p> <p>Student progress/grade reports</p> <p>Achievement data</p> <p>Attendance data</p> <p>Behavior data</p>
2018-19, ongoing	<p>Parent Communication</p> <ul style="list-style-type: none"> Increase direct communication (phone call, email) from teachers to parents of struggling students. 	<p>Teachers</p> <p>Counselors</p>	<p>Aeries</p> <p>Illuminate</p>	<p>Achievement data</p> <p>Attendance data</p> <p>Behavior data</p>

Action Plan Goal #4: Curriculum

Review, develop, and implement curriculum and assessment to address student outcomes with a focus on closing the achievement gap.

Rationale: At Casa Grande High School, we are committed to designing and implementing curriculum that is highly engaging, challenging, with a focus on all students' growth and achievement. Casa's SLC structure supports the development of curriculum that is also interdisciplinary and thematically focused. Emphasis of curriculum design is on knowledge and content acquisition, work-based skills development, and mastery of Casa's four graduate outcomes.

SLO's Addressed:

- To continue to increase college and career readiness for all Casa graduates, with special focus on students in predominant, underperforming subgroups.
- Ensure that learning opportunities, both in and outside the classroom, are consistently focused on essential skills for productive, responsible citizenship.

LCAP Alignment:

- All students will graduate from PCS college and career ready.
- All students will be engaged and supported to meet the rigor required to be a 21st century citizen.

Growth Target:

- Development of common assessments and rubrics in all core subjects.
- Increased opportunities for professional development focused on student needs.
- Curriculum developed to address the achievement gap, align with SLC themes and address Casa's four graduate outcomes.

Responsibility: Teachers, Departments, SLCs, Leadership Team, Administrative Team

Timeline	Steps to Achieve Action Plan Goal #4	Person(s) Responsible	Resources	Means to Assess Improvement
Ongoing	<p>Professional Development</p> <ul style="list-style-type: none"> • Provide and sponsor professional development based on student needs and outcomes • Embed regular time throughout the school year for teachers to collaborate around curriculum development 	District Office Administration Teachers SLC Facilitators Students	Teacher Leaders Illuminate Aeries CAASPP/EAP AP Exam Results	Student Achievement data Professional Development plans
Ongoing	<p>Common Assessment</p> <ul style="list-style-type: none"> • Develop school wide common assessments and rubrics that effectively measure student progress towards content area standards mastery • Develop school wide rubrics to guide instruction and to assess growth and mastery of student achievement towards graduate outcomes. 	District Office Administration Counselors Teachers Students	Teacher Leaders Illuminate Aeries District Office	Content Area and/or Grade Level Common Assessments and Rubrics Review and update current placement practices for incoming 9th grade core academic courses Graduate Outcome Rubrics